

Middle School Initiative

**PART I
COVER SHEET**

CAP 5 SEMESTER 1 WEEK 8

COURSE: Leadership Officer Staff Duty Analysis, Achievement 12

LESSON TITLE: Write a Lesson Plan and Conduct a Class

LENGTH OF LESSON: 110 Minutes

METHOD: Performance

REFERENCE(S):

1. *Leadership: 2000 and Beyond*, Volume II, Chapter 11
2. CAPP 52-14, *Staff Duty Analysis Guides*, Attachment 1, 15 Oct 98
3. CAPR 20-1, *Organization of Civil Air Patrol*, Part III, Page 35, 29 May 00
4. CAPM 50-4, *Test Administration and Security*, 1 Nov 93
5. CAPR 52-16, *Cadet Program Management*, Chapter 2, 31 Dec 98

AUDIO/VISUAL AIDS/HANDOUTS/ACTIVITY MATERIAL(S): None

COGNITIVE OBJECTIVE: The objective of this lesson is to have each cadet write a lesson plan and conduct a class using that lesson plan.

COGNITIVE SAMPLES OF BEHAVIOR: Each cadet will willingly learn the duties and responsibilities of a unit leadership officer, which will include not only evaluating cadets during drill, but also will extend to evaluating cadets who are evaluating other cadets.

AFFECTIVE OBJECTIVE: Based on the lessons in the staff duty analysis for the leadership officer, each cadet will monitor the progress of the cadets in his or her unit through their aerospace education and leadership training, which will be dependent on the performance of the leadership officer.

AFFECTIVE SAMPLES OF BEHAVIOR: Each cadet will learn to monitor the training needs and results of the unit's cadets constantly.

Middle School Initiative**PART II
TEACHING PLAN****Introduction**

ATTENTION: This week, we will write a lesson plan using CAP cadet material other than Drill and Ceremonies and conduct a class using that lesson plan.

MOTIVATION: There are many subjects within the cadet program of Civil Air Patrol other than Drill and Ceremonies that may be used to write your lesson plan. The difficult part will be in deciding which subject you will want to use.

OVERVIEW: In Achievements 12 through 16, Staff Duty Analysis is part of the executive training. In this third lesson in a series of four on the Leadership Officer, each cadet learns the various duties associated with the cadet leadership officer including conducting a class on a subject and what it takes to prepare for that class.

TRANSITION: Shall we get started?

Body

Instructor's Note: Have each cadet select a subject, other than Drill and Ceremonies, and write a short lesson plan on that subject. Use this style of lesson plan or one of your choice as an example for the cadet's lesson plan. When all the cadets have completed the lesson plans have them conduct a short class using their lesson plan.

Conclusion

SUMMARY: We have learned how to prepare for teaching a class and conducted a class based on the lesson plans we prepared.

REMOTIVATION: In writing a lesson plan and conducting a class using that lesson plan, you have seen what it takes to prepare for teaching a subject to other cadets.

CLOSURE: Next week we will plan a training program and integrate it into the schedule.

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**PART III
LESSON REVIEW**

LESSON OBJECTIVE(S): The objective of this lesson was writing a lesson plan and conducting a class based on that lesson plan.

LESSON QUESTIONS: None